

Feb 19-8:47 AM

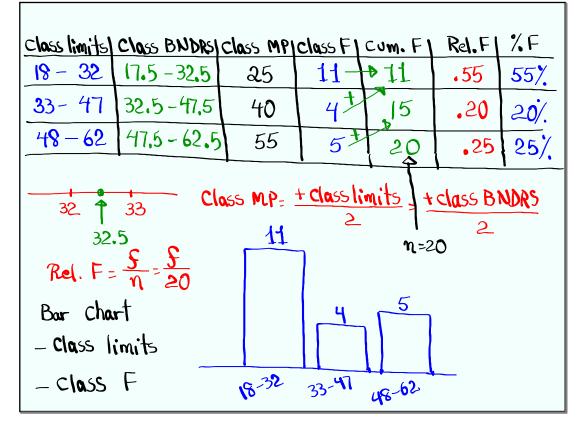
one way to organize new data is by (SE3) making a frequency table. i) we need to know the range of data Max - Mir. a) we need to know how many classes we are having. groups, bins # of classes will be given. 3) class width = Range # of classes If decimal -> Round-up to a whole # IS whole and Add 1 Suppose a data set has a min. of 18 and max. of 60. 1) Range = 60 - 18 = 42 a) class width for 3 classes. CW= Range > 42 = 14 -> (W=15) Whole # 3) class width for 4 classes. $CW = \frac{Range}{4} = \frac{42}{4} = 10.5$ - CW= 11 Î Decimal #

Mar 7-8:05 AM

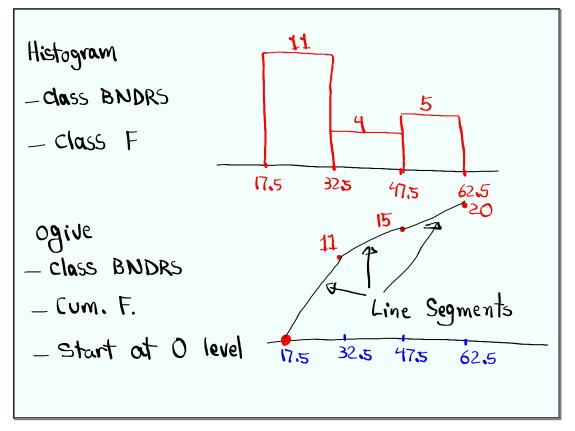
A Sreq. table consists of class limits | class BNDRS | class MP | class F | Cum. F | Rel. F | % F Each Row belongs to 1 class. Combination of Certain Columns will be used to do graphs. 1) Bar chart 3) Ogive 5) Pie chart 2) Histogram 4) Freq. Polygon

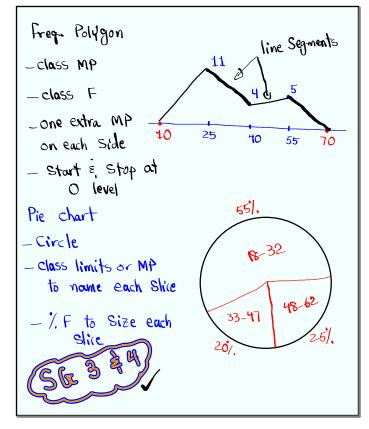
Mar 7-8:14 AM

I Surveyed 20 Students, and here are their ages 18 20 21 24 25 1) n= 20 Sample Size 25 28 30 32 32 32 35 38 40 44 48 52 55 58 60 = $60 - 18 = \frac{142}{12}$ 3) Midrange = $\frac{Max. + Min}{2} = \frac{60 + 18}{2} = \frac{78}{2} = \frac{39}{2}$ 4) Mode= 32 5) Make STEM plot Data must be Sorted 18 6) Find class width if we wish to have a freq. 2014558 table with 3 classes. 4048 4 048 5 258 6 0 $Cw = \frac{Range}{3} = \frac{42}{3} = 14 \rightarrow \boxed{Cw = 15}$ whole #

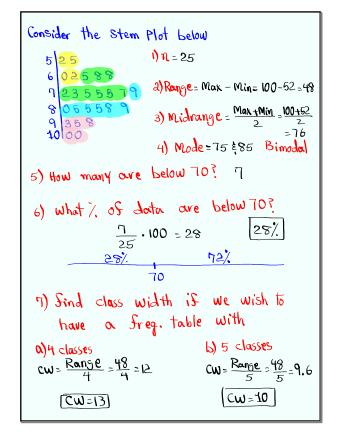


Mar 7-8:26 AM



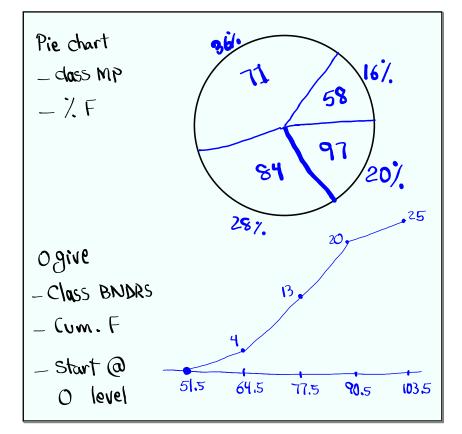


Mar 7-8:47 AM



CW = 13Make a Sreq. table with 4 classes. class limits | class BNDRS | class MP | class F | Cum. F | Rel. F | % F .16 16% 52 - 64 51.5 - 64.5 4 58 -- 04 64.5-77.5 9 13 71 .36 36/ 65-77.5-90.5 5 20 84 -28 25 103 90.5-103.5 91-97 .20 5 20 Class MP= $\frac{52+64}{2} = 58$ n=25 Rel. F = $\frac{S}{70} = \frac{S}{2.5}$ what? . of data elements are between 65 and 90, inclusive ? 36% 4-28% = 64

Mar 7-9:05 AM



Computations in Statistics

$$x \rightarrow Data$$
 element
 $\sum x \rightarrow Summation of x \rightarrow Sum of Jata
elements
 $n \rightarrow Sample Size$
 $\overline{x} \rightarrow x - bar \rightarrow Sample Mean (Average)$
 $\overline{x} = \frac{\ge x}{n}$ ex: Consider the Sample below
 $1 \ 3 \ 5 \ 7 \ 9$
 $n=5$ Range= $9-1=8$
Midrange $= 9+1 \ = 5$ Mode = None
 $\sum x = 1 + 3 + 5 + 7 + 9 = 25$
 $\overline{x} = \frac{\ge x}{n} = \frac{25}{5} = 5$$

Mar 7-9:41 AM

Consider the Sample below
1 3 5 5 5 7 8 9
1)n =
$$8$$
 2) Range = 9 - 1 = 8
3) Midwange = $9 + 1 = 5$ 4) Mode = 5
5) $2x = 1 + 3 + 5 + 5 + 5 + 7 + 8 + 9 = (+3)$
Round to
6) $\overline{x} = \frac{2x}{n} = \frac{43}{8} = 5.375$ whole $\rightarrow 5$
1-Dec. $\rightarrow 5.4$
2-Dec. $\rightarrow 5.38$

$$x \rightarrow Data$$
 elements
 $n \rightarrow Sample$ Size
 $\sum x \rightarrow Sum \ \partial S$ data elements
 $\sum \chi^2 \rightarrow Square$ each data element, then add.
 $\overline{\chi} \rightarrow \chi - bav - b$ Sample Mean
 $S^2 \rightarrow Sample$ Variance $\rightarrow S^2 \ge O$
 $\overline{\chi} = \frac{\sum \chi}{n}$
 $S^2 : \frac{\sum (\chi - \overline{\chi})^2}{n-1}$
 $S^2 = \frac{n \sum \chi^2 - (\sum \chi)^2}{n(n-1)}$

Mar 7-9:52 AM

Consider the Sumple below
1 3 3 5 5
1) n=5 2) Range=5-1=4
3) Midrange =
$$\frac{5+1}{2}$$
 = 3 4) Mode = 3
5) $\sum x = 1 + 3 + 3 + 5 = 15$ 6) $\overline{x} = \frac{2x}{N} = \frac{15}{5} = \overline{3}$
7) $S^2 = \frac{\sum (x-x)^2}{n-1} = \frac{(1-3)^2 + (3-3)^2 + (3-3)^2 + (3-3)^2 + (5-3)^2}{5-1} = \frac{(-2)^2 + 0^2 + 0^2 + 3^2 + 2^2}{5} = \frac{4 + 0 + 0 + 0 + 4}{4}$
8) $\sum x^2 = 1^2 + 3^2 + 3^2 + 3^2 + 5^2 = \frac{5}{5} = \overline{3}$
9) $S^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)} = \frac{5 + 53 - 15^2}{5(5-1)} = \frac{40}{20} = [2]$

Consider the Sample below
1 2 3 3 5 5 8 11
1) n = (8) 2) Range = 11 - 1 = [10]
3) Midrange =
$$\frac{11 + 1}{2}$$
 = (6) 4) Mode = 3 $\stackrel{?}{=} 5$
Bimodal
5) $\sum x = 1 + 2 + 3 + \cdots + 8 + 11$ 6) $\sum x^2 = 1^2 + 2^2 + 3^2 + \cdots + 8^2 + 11^2$
 $= (38)$ $= (258)$
7) $\overline{x} = \frac{\sum x}{n} = \frac{38}{8} = [4.75]$ 8) $S^2 = \frac{n \ge x^2 - (\ge x)^2}{n(n-1)}$
 $S^2 = \frac{\sum (x - \overline{x})^2}{n - 1}$
 $= \frac{(1 - 4.75)^2 + (2 - 4.75)^2 + \cdots + (11 - 473)^2}{8 - 1}$ $= \frac{8 \cdot 258 - 38^2}{8(8 - 1)}$
 $= \frac{620}{56} \approx 11.071$

Mar 7-10:04 AM

Suppose
$$n=10$$
, $\sum x=40$, $\sum x^2=160$
Find
1) $\overline{x} = \frac{\sum x}{n} = \frac{40}{10} = [4]$ we don't have
the raw data
2) $S^2 = \frac{\sum (x-\overline{x})^2}{n-1} = \frac{\sum (x-4)^2}{10-1}$
 $= \frac{n \sum x^2 - (\sum x)^2}{n(n-1)} = \frac{10 \cdot 160 - 40^2}{10(10-1)} = \frac{1600 - 1600}{10.9}$
 $= \frac{0}{90} = 0$

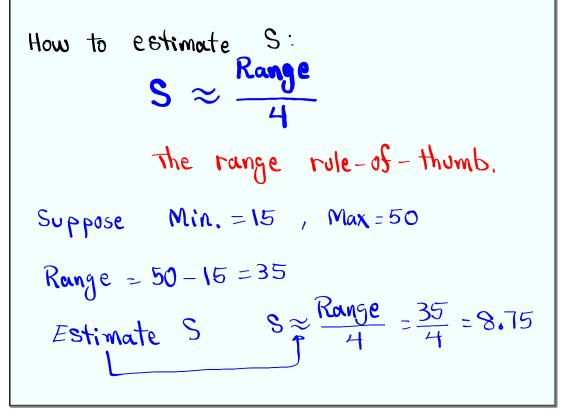
Mar 7-10:18 AM

Г

Consider the Sample below
1 3 3 3 7

$$n = 5$$

 $\sum x = 17$
 $x = \frac{\sum x}{n} = \frac{17}{5} = \frac{3.4}{5}$
 $\sum \frac{x^2 = 77}{n(n-1)}$
 $= \frac{5 \cdot 77 - 17^2}{n(n-1)} = \frac{96}{20}$
 $S = \sqrt{S^2}$
 $= \sqrt{4.9}$
whole $\Rightarrow 2$
 $= \sqrt{4.9}$
 $1 - bec. \Rightarrow 2.2$
 $2 - bec. \Rightarrow 2.19$



Mar 7-10:41 AM

Empirical Rule
Use this when Jota Jist. is Symmetric
Mean ~Mode ~ Median
D About 65% of Jata elements are within

$$\overline{x} \pm S$$

About 95% of Jata elements are within
 $\overline{x} \pm 2S$
USUAL Range
D About 99.7% of Jota elements are within
 $\overline{x} \pm 3S$

TI.

I randomly selected 80 exams, results
had a symmetric dist with
$$\overline{x}=82$$
 \in S=6.
68%. Range $\overline{x}\pm S=82\pm 6$
 $=16$ to 88
95%. Range $\overline{x}\pm 2S=82\pm 266$
 $=16$ to 94
USUAL Range
 2.5% 95%. 2.5%
UNUSUAL 70 USUAL 94 UNUSUAL
97.5%. did above 70 78
97.5%. (80)=.975(80)=78
did above 70

Mar 7-10:50 AM

$$\overline{Z} - Score$$
Always Round to 3-decimal places
IS $-2 \le \overline{Z} \le 2$ \rightarrow usual data element
IF $\overline{Z} \le 2$ or $\overline{Z} \ge 2$ \rightarrow unusual data
element
UNUSUAL -2 2 UNUSUAL
 \overline{Z} Scores allows us to compare
data elements from different Samples.
 \overline{Z} Scores are a method to
standardize data element.
 $\overline{Z} = \frac{\chi - \overline{\chi}}{S}$

Lisa got 85 on a Math exam
$$\dot{\epsilon}$$

 $88 \neq English exam.$
Math $\overline{x} = 78$ $\dot{\epsilon} S = 3$ $\overline{Z} = \frac{x - \overline{x}}{S}$
 $= \frac{85 - 78}{3}$
English $\overline{x} = 84$ $\dot{\epsilon} S = 5$ $= \frac{1}{3} = \frac{2.333}{2}$
 $\overline{Z} = \frac{x - \overline{x}}{S} = \frac{88 - 84}{5} = \frac{4}{5} = -88$ Unusual
 $\overline{Z} = \frac{x - \overline{x}}{S} = \frac{88 - 84}{5} = \frac{4}{5} = -88$ Score
Usual
Score
Work on
SG $3 \overset{2}{\epsilon} 4$
We do SG $5, 6, 7, and 8$ next week
Come to class with TI-53 or TI-54.

Г

Mar 7-11:01 AM